Long Island High School Ethics Bowl

General Information and Rules

**GENERAL INFORMATION**

Modeled after the Intercollegiate Ethics Bowl, the High School Ethics Bowl involves teams of students analyzing a series of wide-ranging ethical dilemmas. Thirty-six regional Bowls take place across the country.

**The Ethics Bowl is about giving an insightful perspective on each case, one that an intelligent layperson should be able to follow. The competition values students’ reasoning abilities, so the emphasis is more on the broader ethical implications of the cases and less on a rule-oriented approach. It's not about memorizing ethical theories or important philosophers, and teams should not focus on citing philosophers or moral theories.**

**Ethics Bowl is designed to promote thoughtful, civil dialogue about difficult questions.** Teams should score highly when they demonstrate good ethical reasoning, clarity about and consistency in their views, and a willingness to engage thoughtfully with points made by the other team.

**STRUCTURE OF THE EVENT**

The Ethics Bowl is composed of six rounds: 4 open rounds, a semifinal and a final round. Each round includes two teams (3-5 students per team, with up to two alternates: each team has a maximum of 7 students), three judges and a moderator (as well as any family, friends and other audience members).

**Case specifications regarding questions:**

Round 1 – teams know the 2 cases that will be discussed, and have chosen the question they wish to answer during the Presentation.

Rounds 2, 3 ,semifinals and finals – teams do not know which 2 cases will be discussed during these rounds; however, they know that they will be asked to answer one of the study questions accompanying each case.

Round 4 – teams will discuss cases for which they have not prepared. It will follow the format of the other rounds. Each case will be accompanied by one question to be answered.

***Procedure for all Rounds***

**1.Presentation – TEAM A**

**To start the round, Team A will announce the question to be answered.**

**Then, both teams have 1 minute to confer; Team A has up to 5 minutes to present its argument**

**Worth 15 points (divided into 3 discrete questions, each worth 5 points)**

**NOTE: for this round since teams have already prepared the questions, we are shortening the time to confer to 1 minute; in subsequent rounds, they will have 2 minutes.**

2. **Commentary – TEAM B**

**Both teams have 2 minutes to confer, Team B has up to 4 minutes to comment on Team A’s presentation**

**Worth 10 points**

**Note:** During this portion of the round, Team B should not present its analysis of the case under discussion, but rather should comment upon Team A’s presentation with the goal of helping to strengthen it by commenting on the presentation’s strengths, noting its flaws, and pointing out what has been omitted or needs further development.

3. **Response – TEAM A**

**Both teams have 2 minutes to confer, Team A has 3 minutes to respond to Team B’s commentary**

**Worth 5 points**

4. **Judges’ Questions – addressed to the presenting team only, not individual students.**

**Up to 10 minutes; 20 points**

Before asking questions, judges may confer briefly. If time remains, judges may ask additional questions. Judges will ask questions of not more than 45 seconds to give students sufficient opportunity to reply.

Teams will be instructed that each member need not respond to each judge’s question to ensure that all judges have a chance to ask a question if they wish.

NOTE: The judges will make individual scoring decisions for the first case after the question period for Team A. Then the moderator will announce the new case and the procedure repeats with Team B as the presenting team and Team A as the commenting team.

At the end of each round, the moderator will compile the scores and announce the round’s winner. **The winner of the round will be the team that is deemed the winner by a majority of judges (either unanimous or 2 out of 3) – not according to total points.**

**For Round 4:**

After lunch, teams will return to the assigned rooms for round 4. Moderators will distribute the two cases to be discussed to teams, coaches and judges. Teams will have up to 45 minutes to discuss the cases and take notes (no internet or other outside resources can be used) – and they will be allowed to refer to their notes during the round. Coaches do not participate in the discussions. When both teams are ready, but no longer than 45 minutes after discussion began, the round will begin following the same procedure and rules as previous rounds.

**PLAN FOR THE DAY**

7:45 am: Registration and Breakfast – Multipurpose Room of Hofstra Student Center

8:30 am – 12:15 pm: Rounds 1 – 3 – Classroom buildings (map provided)

12:15 -1:00: Lunch – Multipurpose Room

1:00 – 3:00: Round 4 – Classrooms (NOTE: Round 4 will last longer than in the past to accommodate the discussion of cold cases but will otherwise follow regular procedure.)

3:00 – 3:45: Snack break – Cafeteria and then Multipurpose Room

3:45 – 4:45: Semifinal rounds – Multipurpose Room and Little Theater

5:00 – 6:00: Final round – Multipurpose Room

**NOTE:** Teams and judges not involved in the semifinal and final rounds are free to leave after the conclusion of the 4th round though they are most cordially invited to stay.

**AWARDS**

First place – winning team

Second place – finalist team that did not win

Third places – two semifinalist teams that did not advance to final round

The five honorary awards below are awarded to teams, excluding winners listed above, that scored the highest on these portions of the rounds:

* Commentary
* Response
* Judges’ questions
* Round 4
* Civil Dialogue – the Robert Ladenson Award

The winning team of the final round will advance to the National High School Ethics Bowl at the University of North Carolina in Chapel Hill in April.  There are 36 regions across the US that hold regional ethics bowls; in 2018, over 5000 students from 480 high schools participated.

The 2019 Nationals will take place on April 18-19, 2020, in Chapel Hill.

**IMPORTANT UPCOMING DATES**

**Long Island HS Philosophy Conference** – Saturday, March 4, at the Stony Brook School